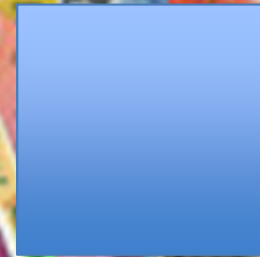


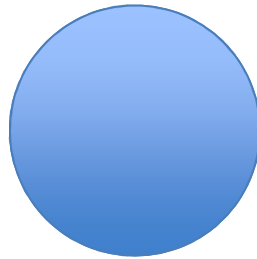
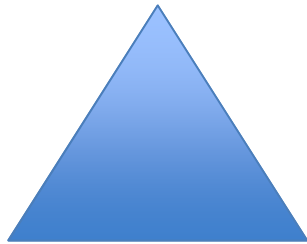
The background of the slide is a dense, overlapping collage of various Australian banknotes. Visible denominations include 5, 20, 50, and 100 dollars. The notes are in various colors (green, yellow, red, blue, purple) and feature portraits of historical figures. The text "Distributive Justice" is centered over this background in a large, white, sans-serif font.

# Distributive Justice



# Team Challenge

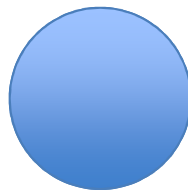
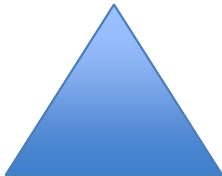
- The aim: make as much money as you can by making shapes and selling them to the bank.



- The winner is the team with the most money in the bank at the end of the game.

# Rules

- You may only use materials that you have been given.
- You may buy, borrow and trade with other teams or the bank.
- Stop work and be silent if you hear the whistle – the community will decide how to resolve any disputes that arise.





# Market Forces



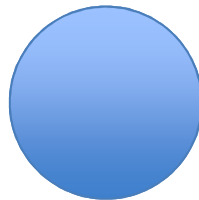
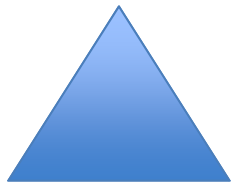
## SHAPES

## VALUES

- Squares (5cm sides) = \$5 each
- Squares (10cm sides) = \$10 each
- Triangles (10cm sides) = \$8 each
- Triangles (4 cm sides) = \$4 each
- Circles (6 cm radius) = \$20 each

## COSTS

- Scissors = \$80
- Paper = \$70
- Pencil = \$60
- Ruler = \$60
- Sharpen = \$5

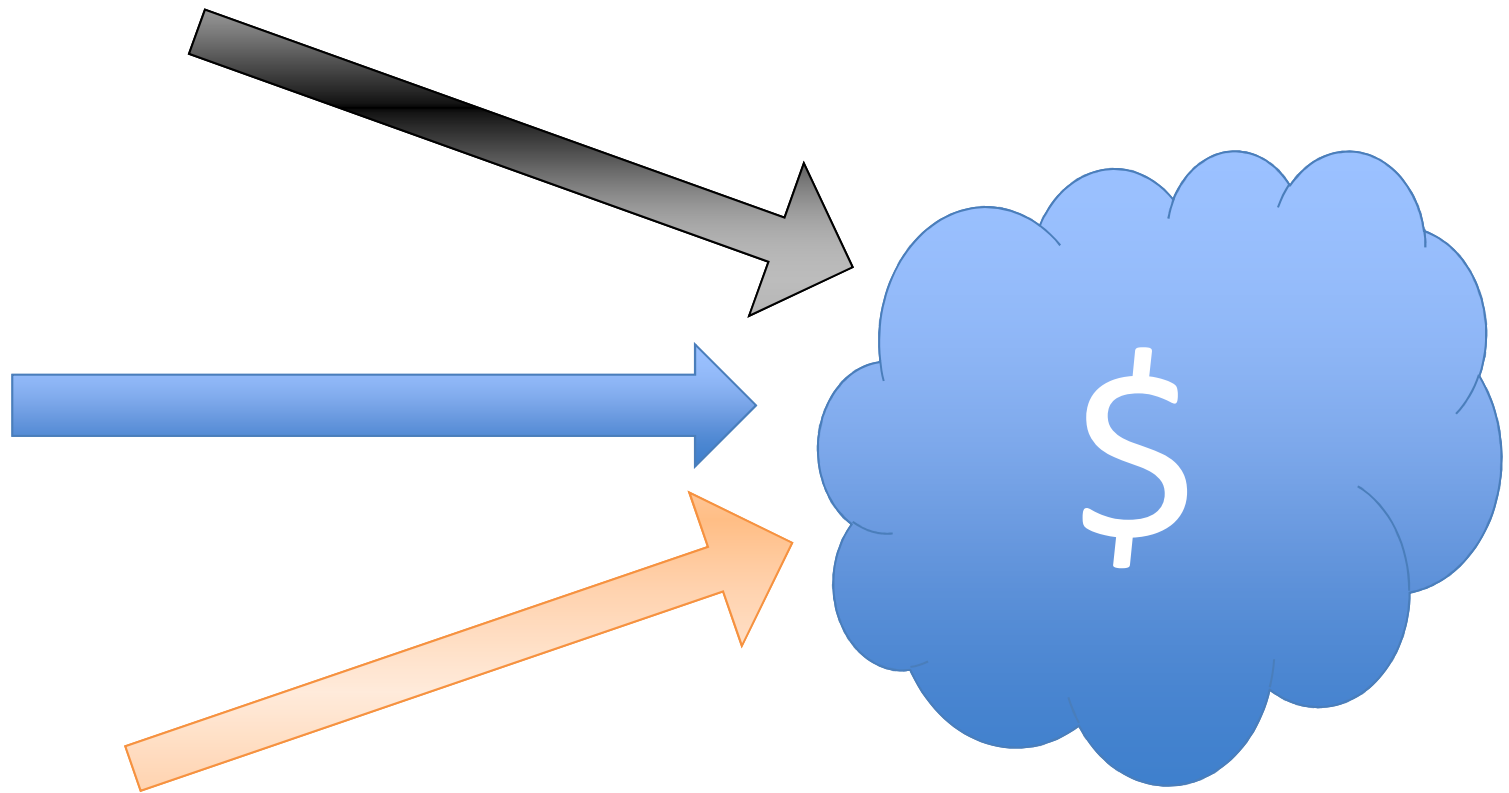


# Initial Resources

Group	Paper	Scissors	Pencils	rulers
1	2	2	2	2
2	2	1	2	1
3	1	1	1	1
4	0	2	1	1
5	1	1	1	0
6	1	0	1	0

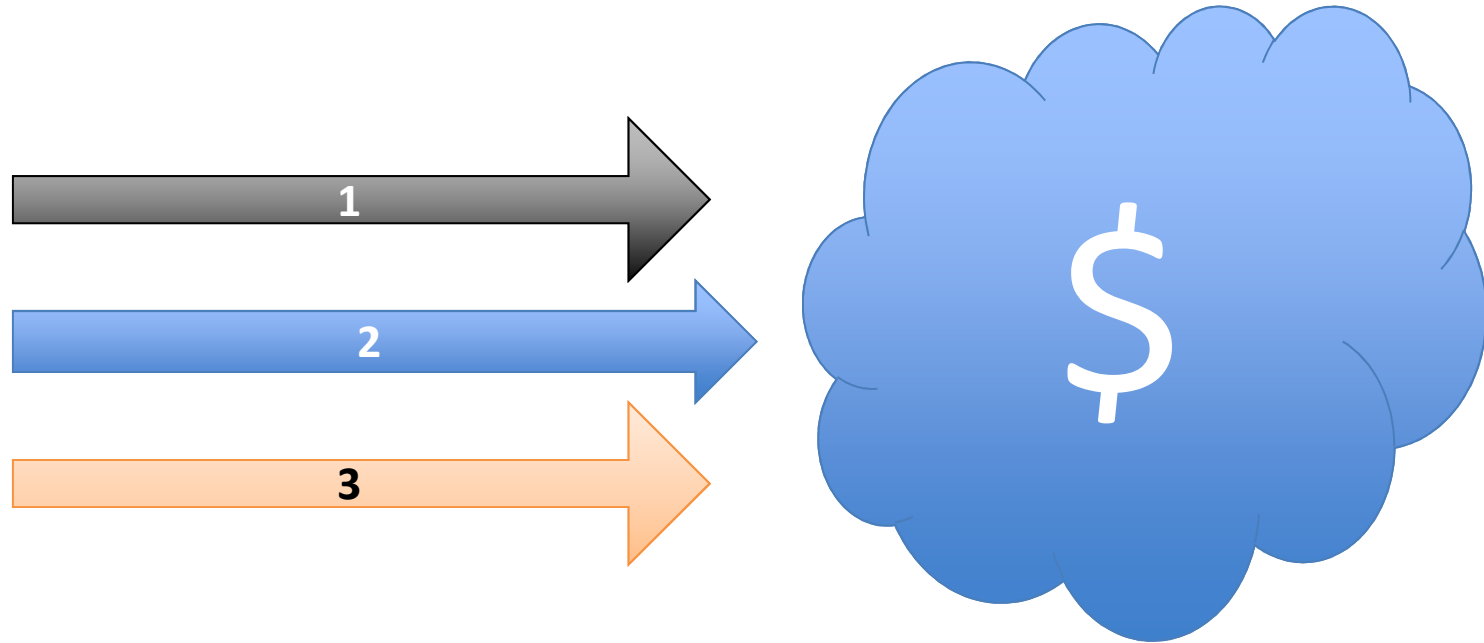
# In your teams...

- List **all** of the factors which had an influence on how much money your team made



# In your teams...

- **Rank** the factors from **most** to **least** important



- What were the most powerful influences?





# Winners and Losers



- What strategies did teams use to make money?
- Who won? Why?
- Who made the least? Why?







# Discussion Questions



- What did it feel like to start off with less/more materials and tools than other teams?
- Was there any “charity”? Other types of helping?
- What was fair about the game?
- What was unfair about the game? Why?

# The Global Economy

- If your team was a country, what country would it be?
- What connections can you make between this game and the local or global economy?



# Fair Rules Vs. Fair Outcomes

- Which countries win in the Global Economic Game? Why?
- Are the “**rules**” of the global economy fair?
- Is the **outcome** fair?

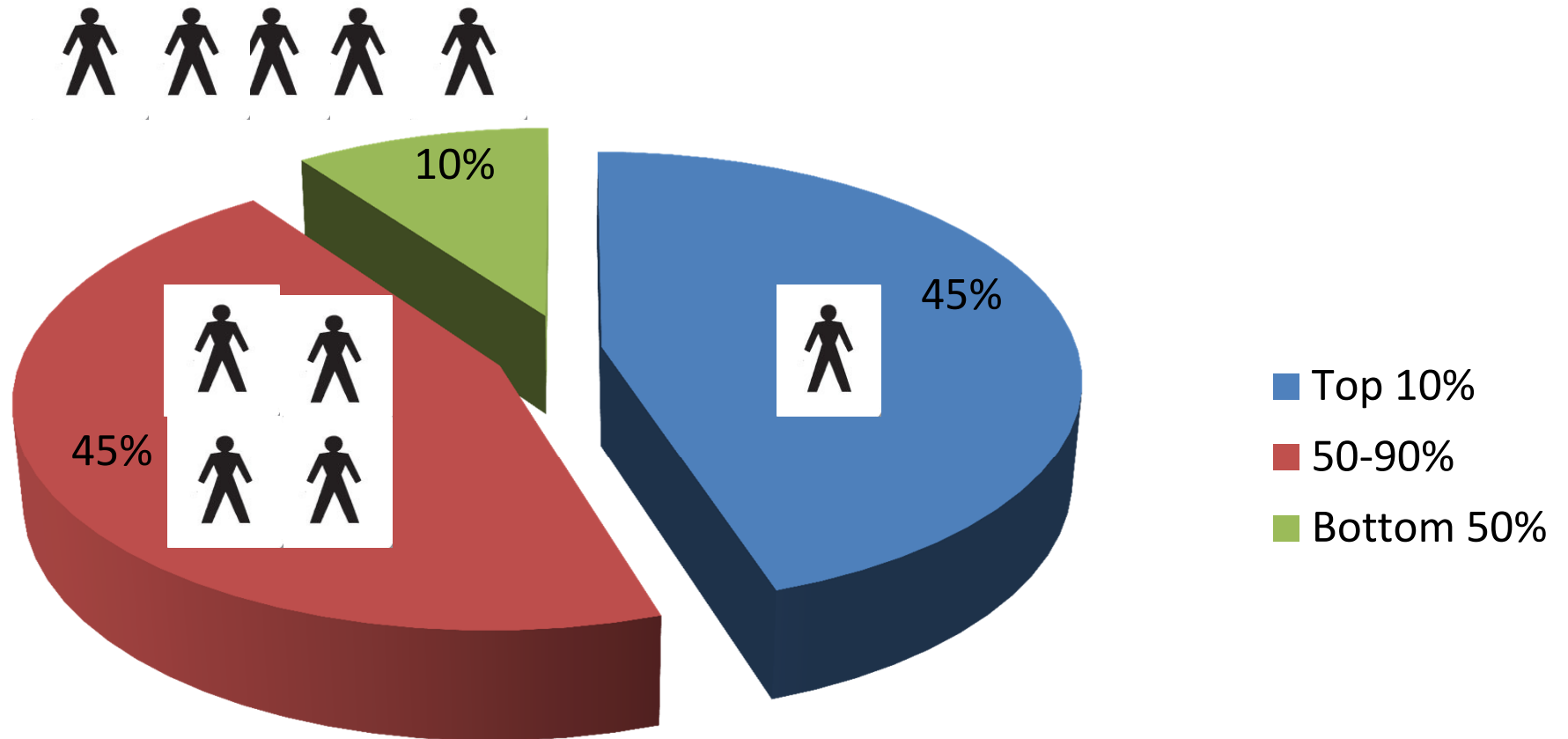


# Distribution of wealth

- The distribution of the **benefits** and **burdens** of economic activity among individuals in a society
- World Bank poverty line: US\$1.25 per day (income)
- 1.4 billion people live below this level



# Melbourne's Distribution of Wealth



# Distribution of Wealth

- In Melbourne the wealthiest 10% account for 45% of total wealth.
- The bottom 50% of the population own less than 10% of total household wealth.
- Globally, the richest 2% of adults own more than 50% of global household wealth
- Is Melbourne fair?

# Global Distribution of Wealth

